

Dear RES Parents & Guardians,

Reflection Hall is open and ready to support students understand boundaries and expectations at RES.

Why does Reflection Hall exist?

At RES, we believe that students learn best when expectations are clear, consistent, and supported by both teaching and accountability. Over the first weeks of school, students have been taught, practised, and reminded of our school expectations. When a student makes a choice that does not meet these expectations, Reflection Hall provides an opportunity to pause, reflect, and learn from the experience.

Who does Reflection Hall apply to?

In accordance with **New Brunswick Policy 703**, Reflection Hall may be assigned when students engage in behaviours that interfere with **safety, respect, learning, or belonging**. This may include behaviours such as physical aggression, misuse of property, persistent disruption, inappropriate language or gestures, harassment, bullying, or other behaviours identified as "**behaviours not tolerated**."

What happens during Reflection Hall?

Students experience the natural consequence of spending time away from preferred activities while reviewing their choices and school expectations.

- **Kindergarten and Grade 1 students** participate during play-workshop with the Behaviour Intervention Mentor (BIM).
- **Grades 2-5 students** eat lunch with Administration and then meet with the BIM during the second half of lunch, in place of time with peers and recess activities.

The focus is on helping students understand the impact of their actions, take responsibility, and identify better choices for the future.

What additional supports may follow?

Most students respond positively to reflection and coaching. In fact, last year, **53% of students referred to Reflection Hall required only one referral to positively change their behaviour**.

When patterns of behaviour continue, the school may implement additional supports, including:

- Structured interventions and check-ins
- Individualized behaviour plans
- Targeted skill-building opportunities
- Collaborative problem-solving meetings involving both home and school

These supports help us better understand student needs, strengthen skills, and develop strategies that promote long-term success.

Our Goal

Reflection Hall is not intended to be punitive. It is an opportunity for students to receive extra support, guidance, and accountability. By combining clear expectations with meaningful reflection, we help students develop the responsibility, self-regulation, and decision-making skills needed to contribute positively to our school community.

Thank you,

Riverview East School